**BTP allotment**:

Topics floated by faculty members would be shared with the students.

Students would give their preferences in the order of their interests.

BTP topics would be allotted to the students based on their interests and CGPA. There would be a cap on the maximum number of students that can be allotted to a faculty. The counselling would start with the student with the maximum CGPA and would go up to the minimum.

**BTP evaluation process**:

HOD-CE would constitute a single committee with CE Faculty members and DUGC to evaluate the BTP performance of all the CE students.

DUGC CE would be the convener of that evaluation committee.

Marks distribution (Out of 100):

i) 30 marks on the mid-semester evaluation (out of that 10 and 20 marks would be on the BTP supervisors and committee members’ marks respectively). In the MID-sem, only reports would be taken from the students.

ii) 70 marks on the end-semester evaluation (out of that 30 and 40 marks would be on the BTP supervisors and committee members’ marks respectively).

iii) In END-sem, students need to submit reports and give seminars. Based on the cumulative marks, the students would be given grades accordingly.

**Best BTP nomination**:

Only the committee members’ marks would be considered to finalize the best BTP nomination from the CE department. When the committee members happen to be the BTP supervisors, the members would refrain themselves from evaluating the students in the capacity of committee members and in that case, the marks from the other committee members would be considered for evaluation.